

CURRICULUM VITAE

PERSONAL DETAILS

Name: Dr. Hilary Dyer FRSA

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EDUCATION AND QUALIFICATIONS

2001	University of Surrey	Doctor of Education (Ed.D) Developmental/Educational Psychology
1989	The Open University	M.A in Education (SEN)
1987	The Open University	Advanced Diploma in Special Needs in Education (Distinction)
1980	West Midlands College of Higher Education	Post Graduate Certificate in Education (5-9) (Distinction)
1979	University of Lancaster	Bachelor of Science (Hons) 2:2 Psychology with Education Studies
1977	The Polytechnic Wolverhampton	Diploma of Higher Education (2:1) Social Sciences

EMPLOYMENT HISTORY

June 2003-	Independent Consultant Child & Educational Psychologist specialising in Neurodevelopmental & Neuroatypical Disorders
Mar 2000-	Part time Consultant in Special Educational Needs &

June 2003 Teaching in Special and Primary Schools

Sept 1999- Feb 2000 Part-time Lecturer in Developmental Psychology & Research Methods
University of Bolton & University of Salford

Mar 1999- Sept 1999 Research and Development Officer, Centre for Learning
Development, University of Wales Bangor

Sept 1998- Dec 1998 Head of Continuing Professional Development, School of
Education, University of Chester

Feb 1998- Aug 1998 Staff Tutor (Education) The Open University, Newcastle on Tyne

Feb 1998- Dec 1998 Associate Lecturer 'Learning for All' (SEN) E242
The Open University

Sept 1996- Jan 1998 Reader in Social Research Methods, NESCOL, Epsom, Surrey.
Faculty of Health & Nursing/School of Healthcare Practice

Sept 1995- Sept 1996 Senior Lecturer in Special Educational Needs, University of
Northampton

Aug 1995 Associate Lecturer, O.U. 'Introduction to Psychology' DSE202

Sept 1994- July 1995 Lecturer in Special Educational Needs, University of Gloucestershire

Sept 1990- Sept 1994 Senior Lecturer in Educational Psychology, Birmingham City
University

Oct 1988- Dec 1992 Associate Lecturer, Open University for E206 'Personality,
Development and Learning' (Level 2 Developmental Psychology)

Sept 1980- Aug 1990 Various full time teaching posts in Special Education. (See section
below 'Teaching Experience Schools')

CONSULTANCY WORK

- Consultant Educational Psychologist to Our Place Schools, Bransford, Worcester (Jan 2011-)
- Independent Child & Educational Psychologist conducting assessments and diagnoses of children's special educational needs, writing reports for parents
- Continuing expert witness work including 2 successful SEND hearings (2010)
- In-house staff writer for ASD Visual Aids Ltd (2009-10)

- Contributor to Lamb Enquiry into Parental Confidence in the SEN System
- Consultant Educational Psychologist to Woodstock House School, Surrey (February-June 2009)
- Module Author for 'Conceptual thinking' module for Central Queensland University's Bachelor of Creative Enterprise Degree (January-March 2008)

EVALUATION & POLICY RESEARCH CONSULTANCIES

- Evaluation of Sure Start across Lincolnshire (with University of Lincoln)
- External Evaluator for Early Support Pathfinder in North East Cumbria
- Design Consultant for the Shropshire Children's Trust: Design of a Model for the Involvement of Children & Young People in the Commissioning of Services
- External Evaluator for NCH Project in Shrewsbury, Shropshire
- External Local Evaluator for the Children's Fund Programme in North-East Lincolnshire
- External Local Evaluator for the Children's Fund Programme in Shropshire
- Evaluation Consultant to the Children's Funds in Rutland and Thurrock
- Change Management facilitator for Barnardo's Children's Disability Service in North East Lincolnshire
- Policy Researcher for Guide Dogs for the Blind Association

PROFESSIONAL CONSULTANCIES (2001-2004)

- Asperger's Syndrome: provision of staff development/training
- Whole School Behaviour Policies and Practices
- Strategies for Promoting Pupil Inclusion and Inclusive Climates
- Managing Challenging Behaviour
- Performance Management of staff
- Provision of Access Audits under Part III of the DDA Legislation
- Independent Assessments of Special Needs/Disability
- Provision of Business Compliance Seminars and Briefings on Part III of the DDA Legislation
- Provision of Disabilities Awareness and Etiquette Training

TEACHING EXPERIENCE (SCHOOLS)

Special Education: SLD & PMLD, MLD, Autism & ASD, Units for pupils with MLD, EBD, Physical Disability, Language, Speech & Communication Disorder, Child Development and Assessment Centre; Experience of OfSTED Inspection (Feb 2001) in MLD School. Teaching of class of 4-6 year olds graded 'very good'. Experience from Nursery/

Foundation to 6th Form. Experience of the planning teaching and assessment cycle including Reviews of Statements.

Mainstream Primary Schools: Teaching from Year R to Year 6, including one term contracts with Year 1, Year 3 class. Experience in delivery of National Literacy and Numeracy Strategies from Year R to Year 6; Foundation Stage. (2000-2003)

CURRICULUM

Knowledge of Autism Specific Interventions and Programmes

- Training in SCERTS Approach (Birmingham University 2010)
- Knowledge and understanding of ABA, and Son-Rise Programmes
- Training in, and Experience of, Dr. Geoffrey Waldon's Fundamental Learning Techniques
- Understanding & experience of using Picture Exchange System (PECS)
- Knowledge of P Scales, B Squared, and their relationship to EYFS and NC
- Knowledge and experience of EQUALS Curriculum
- Experience of using TEACCH
- Fluent user of SSE/BSL/Makaton signing systems
- Experience in using Visual Curriculum/ Timetable (Meyer-Johnson)

SENIOR MANAGEMENT EXPERIENCE IN SPECIAL EDUCATION

- Deputy Head (Acting) in Residential Special School for Pupils with Autism, ASD and Asperger's Syndrome (2-11 years)
- Head of Department for Children with Language, Speech and Communication Difficulties in Mainstream School
- Experience as SENCO in 3-13 combined School

MANAGEMENT & LEADERSHIP ROLES IN HIGHER ED/TEACHER ED.

- Member of Senior Management Team (5) in the School of Education at University of Chester
- Management of CPD Programme at University of Chester. (650 p/t students, 15 staff) including management of PGCert, PGDip and Masters Programme in Teaching and Learning in Higher Education (University of Chester)
- Management of team of 40 Associate Lecturers delivering undergraduate and CPD courses in Education in the NE and Europe (Open University)
- Admissions Tutor: Initial Teacher Education, B.Ed/BA Primary (UCE), PGCE Primary, (Northampton)
- Course Leadership of MSc in Research & Evaluation for Professional Practice (NESCOT) & Certificate in Learning Support (Northampton)
- Course Development responsibilities: New CPD portfolio (Chester) (1998), Development of MSc in Research & Evaluation for Professional Practice (into specialist matrix) (1997) (NESCOT), Masters in Child Development (OU) (1998)

TEACHING RESPONSIBILITIES IN HIGHER EDUCATION

- **Undergraduate Psychology** Learning to Learn in Psychology, Developmental Psychology Level 2, and Level 3: Development birth to 7; Cognitive, linguistic, emotional, social, moral development; (UCE, Bolton) Experimental Social Psychology, (Open University) Health Psychology (Salford)
- **Initial Teacher Education Programmes** (B.Ed, PGCE Early Years): Children's Development, Professional Practice, Organisation and Management of Learning, Assessment and Evaluation of Learning, Catering for Diversity in Learning, Managing Young Children's Behaviour;
- **In-service education and continuing professional development** (Certificate, Advanced Diploma, Masters programmes in Education) Special Educational Needs, Policy and Practice in Early Years settings, Leadership and Management in EY settings, School Improvement, Gender in Educational Management, Research Methods,
- **Supervising School** Placements of ITE students & acting as Link Tutor
- **Supervising** Undergraduate, M.A. MSc, & M.Phil dissertations

RESEARCH TEACHING AND MANAGEMENT EXPERIENCE:

- Teaching Research Methods to Undergraduate and Master's students on Education & Healthcare Programmes (L3, M Level)
- Teaching Research Methods to Psychology Undergraduates (L2)
- Supervising Undergraduate and MSc student dissertations
- Teaching Research Methods to Osteopaths (Staff and Undergraduates)
- Supervising MPhil, M.A. & M.Sc. students' research designs/methodology
- Supporting the development of research across the Faculty of Health and Nursing, including supervision and support to staff completing research
- Rewriting College Research Policy (collaborative with other Readers)
- Establishing and Organising faculty research seminar programmes
- Presenting Audit, Monitoring and Evaluation of Faculty Research

RESEARCH EXPERIENCE IN UNIVERSITY/HE SETTINGS

- Team Researcher (3) for Evaluation of Sure Start across Lincolnshire (Bochel, Dyer & Somerville, 2006)
- Team Researcher (4) for Welsh Office/ Ufi Wales funded research 'Developing a set of Quality Standards for Web based Learning'
- Collaborative researcher on classroom action research project (Dyer, Pathak & Wilson 1993)
- Lead and Collaborative researcher on project identifying 'Dimensions of quality in student admissions to ITE Courses' (£3,000 Northampton)

- Sole researcher, for MA and EdD Research

STAFF DEVELOPMENT EXPERIENCE

- Led Mentor training sessions for regional teachers to prepare them for Teacher Mentor roles in the education of ITT students (University of Northampton)
- Conducted training sessions for Head Teachers and Teacher Mentors on the observation of Practice and feedback to students (University of Northampton)
- Trained and managed a team of approximately 20 tutors to recruit 200 best quality applicants to ITE courses (Birmingham City University)
- Collaboratively planned, presented and facilitated staff development days and weekends in North East England and Continental Western Europe for OU Associate Lecturers from a variety of disciplines
- Facilitated cross-college workshop on 'Re-thinking dissertation supervision'

MEMBERSHIP OF PROFESSIONAL BODIES & ASSOCIATIONS

- Fellow of the Royal Society of Medicine
- Fellow of the Royal Society for the Arts
- Registered Member of the British Psychological Society (No. 243555)
- Member of the SEND Northern User Group (2008-2010)
- Member of the SEND Midlands User Group (2010-)

EXTERNAL EXAMINERSHIPS

- Mentor Examiner/Senior External Field Examiner to the BA Early Childhood Studies at the University of Worcester (2001-2)
- External Examiner to the BA Early Childhood Studies at the University of Worcester (1996-2001) & the BA Early Childhood Studies at UCS Suffolk (1998-2001)
- External Examiner to the BSc Behavioural Studies Programme at UCS Suffolk (1999)

OTHER RELEVANT SKILLS/INFORMATION

- **Languages spoken:** French (fluent), Spanish, Welsh, BSL, Italian (conversation level – level 1)
- **ICT competency:** MS Office: Word (level 2-3), Excel incl. Graphs and Spreadsheets (level 1), Access (level 1), Outlook (level 1), Publisher (level 1)

- **Driving:** Clean licence
- **Enhanced CRB clearance** obtained annually (February 2011)
- **Professional Indemnity Insurance £3m** (Howden)

PUBLICATIONS

Dyer, H (2008) **'Conceptual Thinking'** Module for Central Queensland University Undergraduate Online Programme for the Creative Arts and Industries.

Bochel, H, Dyer, H & Somerville P (2006) **'Working together at Ground Level in Lincolnshire's Sure Start Local Partnerships'** University of Lincoln: Department of Policy Studies

Dyer, H (2005) **End of Year Evaluation report: Shropshire Children's Fund.** www.necf.org.uk/localevaluation

Dyer, H (2001) **'Learning to Know, Knowing to Learn: the lived experiences of participants on a Doctor of Education degree programme'** Doctoral dissertation submitted to the University of Surrey Department of Educational Studies, in partial fulfilment of the requirements for the degree of Doctor of Education.

Dyer, H (1996) 'Where do we go from here? Issues in the Professional Development of Learning Support Assistants in Primary Schools' **Journal of Research in Post Compulsory Education, Vol. 1, No 2, 187-198.**

Dyer H (1994) 'More questions than answers: Philosophy of Mind with Year 6 children' **Values Education 2, 1, 10-15.**

Dyer H, Pathak, S & Wilson, K. (1993) 'Talking Point: Enhancing children's talk in Key Stage 1 classrooms' **Early Years, Vol. 18 Spring 1993, 23-27.**

Webster, H (1992) 'Spontaneous Communication in Young Autistic Children' **Collected Original Resources in Education Vol. 16, No 1.**

CONFERENCE PAPERS

Dyer, H (2002) **'The 'syns' of the Doctors: Learning and Knowing on a Doctor of Education Programme'** Paper presented at an Education Research Seminar, University of Brighton, May 2002.

Dyer, H (1999) **Enhancing Professional Practice through Continuing Professional Development: The Role of the Doctor of Education (EdD) degree.** Paper presented

at the International Conference on Lifelong Learning held at University College Worcester, July 1999.

Dyer, H (1998) **Learning to know, knowing to learn: the lived experiences of participants on a Doctor of Education programme.** Paper presented at the University of Surrey Department of Education Studies Research Seminar, February 1998.

Dyer H (1995) **'Learning logs as ethnographies of Year 1 and Year 2 children learning at school'**. Paper presented at the CEDAR Conference 'Ethnographies of Teachers and Students at Work' University of Warwick, Sept 1995.

Dyer H (1994) **'Issues in the Professional Development of Educational Researchers: Frameworks and models for support'** Paper presented at the Annual Conference of BERA, University of Oxford, September 1994.

Dyer H (1992) **'Investigating pre-service teachers' knowledge about education'** Paper presented at the Annual BERA Conference, University of Stirling, Sept. 1992

LEISURE PURSUITS & INTERESTS

I relocated to Worcester in summer 2010 after 7 years in the Lincolnshire Wolds. I am a Musician, and play Clarinet (Grade VII), and Piano (Grade V). I am currently tutored in Flute (Grade II) and in Singing/Vocals. I keep fit by walking, cycling, and trampoline-jogging.